High School Students' Perceptions of the Importance of Parental Involvement as It Relates to High School Success

Kristina Laura Yarborough

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Abstract

Numerous studies have revealed that parents' involvement in their children's education is important to academic achievement. However, little research exists surrounding students' perceptions of parental involvement and its effect on their high school success. This study qualitatively explored this aspect of parental involvement using surveys to obtain demographic information and interviews with students from a rural high school located in southeastern North Carolina to obtain their perceptions of parental involvement. The participants' parents granted permission for the interviews. Results indicated the students wanted their parents to be involved and parents wanted to be involved, but the students ultimately felt responsible for their academic success. Further research replicating this study using an urban or inner city school setting would provide greater validity to the results.

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Dedication

To my dedicated husband, loving children, and parents who have stood by me and encouraged me to continue this lifelong endeavor. I cannot say thank you enough for all of the times you have excused my absence to pursue the research to complete this task.

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