

# The Influence of Environmental Education on Awareness and Sustainable Behaviors: Bridging Gaps Between Schools and Social Circles

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## Abstract

This article examines the influence of environmental education on individuals' awareness and their adoption of sustainable behaviors, emphasizing their interactions with family, friends, and teachers. Although awareness of environmental challenges is steadily increasing, many students express dissatisfaction with the effectiveness of existing educational programs. The study underscores the critical role of family discussions and access to tailored information in fostering environmental awareness and encouraging proactive behaviors. To align with the expectations of younger generations, the study advocates for a stronger incorporation of environmental education into university curricula. This should be complemented by diversifying communication channels to effectively reach a broader audience and inspire collective awareness. Regular conversations about environmental issues within families are also highlighted as a key factor in promoting sustainable practices. These discussions not only reinforce values but also help individuals develop a deeper understanding of ecological challenges. Additionally, the article calls for a reevaluation of current educational strategies to better equip future generations for the pressing ecological issues of our time. Active engagement at both individual and collective levels is essential for building a society that is informed, responsible, and resilient in the face of environmental concerns. By fostering sustainable practices and encouraging regular dialogue about ecological topics, the study aims to contribute to the creation of a community that is both environmentally conscious and prepared to address the challenges of a rapidly changing world.

## Keywords

Environmental Education, Social Interactions, Educational Programs, School Curricula, Ecological Challenges